



# FLEPS 9<sup>th</sup> Workshop Festival Schedule

**“Cultivating Resilience & Well-Being: Nurturing Growth in Education”**  
*31<sup>th</sup> May, 2024, Prep Building B*

<b>8:30-9:00</b>	Prep B 2 <sup>nd</sup> floor REGISTRATION to SESSIONS
<b>9:00 -9: 15</b>	<p>Prep B Seminar Room (203)  <b>Welcome Speech and Plenary Session</b></p> <p>Workshop Festival Coordinator: Asst. Prof. Dr. Ayşegül Sallı; and FLEPS Director: Asst. Prof. Dr. Ramadan Eyyam</p>
<b>9:15 -10:15</b>	<p>Prep B Seminar Room (203)  <b>Dawn Dickson</b></p> <p><b>Lessons Learned from MENA Educators during COVID and Strategies for Post-Pandemic Hybrid Learning</b></p>
<b>10:15 - 10:30</b>	<b>MORNING COFFEE BREAK</b>

Time / Slot 1	Prep B 103 Session 1	Prep B 104 Session 2	Prep B 105 Session 3	Prep B 107 Session 4	Prep B 108 Session 5
10:30- 11:00	<b>Aman Rassouli</b>  Skill-Based English Language Teaching and Assessment: Enhancing Motivation and Learning Performance	<b>Ayşegül Sallı</b>  AI Dump! Equipping ELT Teachers with AI Insights for Classroom Resilience and Well-Being	<b>Ayse Özverir</b>  Mix, Mingle, Learn: The Social Side of Smarts!	<b>Pınar Levent</b>  Boosting Teacher Well-Being with the help of a Copilot	<b>Gülden Çağakan</b>  Implementing technological novelties in language classes to foster student-centered lessons
Time / Slot 2	Prep B 103 Session 1	Prep B 104 Session 2	Prep B 105 Session 3	Prep B 107 Session 4	
11:00- 11:30	<b>Halil Ercan &amp; Mehmet Demirezen</b>  Pronunciation Teaching Perception Scale (PTPS) for In-service Teachers	<b>Turan Değirmencioglu</b>  Enhancing Assessment Practices	<b>Eda Aşılmaz</b>  Flipped Skill-Based EFL Approach: BAU Cyprus EPS Experience	<b>Dilem Köylüoğlu</b>  How to CoPilot your teaching practice	
Time / Slot 3	Prep B 103 Session 1	Prep B 104 Session 2	Prep B 105 Session 3	Prep B 107 Session 4	Prep B 108 Session 5
11:30- 12:30	<b>Ayşe Lama &amp; Omid Nassery</b>  How to introduce, define the benefits, and apply the self-assessment to low-level language learners in a tertiary multicultural educational context	<b>Erkan Arkan</b>  Revisiting Pronunciation in the Age of Social Media: The Case of Micro-Celebrity ELT Teachers	<b>Munise Kesanlı</b>  Mutlu Anılar Biriktirmenin Şerefine: Cheers	<b>Ozan İnamlık</b>  Developing Learning Organizations in University Language Schools	<b>Nazan Doğruer</b>  Having a Sense of Belonging
12:30- 14:00	<b>LUNCH</b> (Register your names at the registration desk if you wish to join lunch at Table D'hote)				

Time / Slot 4	Prep B 103 Session 1	Prep B 104 Session 2	Prep B 105 Session 3	Prep B 107 Session 4	Prep B 108 Session 5
14:00-14:30	<b>Mutlu Kale</b>  Remote Learning Experiences of Students during the Covid-19 Outbreak	<b>Shahab Miri</b>  Gamification in Language Classrooms Enhancing Language Learning Through Play	<b>Ozan S. İnamlık</b>  Leveraging Scenario Writing Tools in Language Teaching: Enhancing Imagination and Engagement through PESTEL, Matrices, and SWOT Analysis	<b>Ramadan Eyyam</b>  Learning with Enjoyment: Strategies for Making Education Fun and Effective	<b>Elif Çilli</b>  Fostering Learner Autonomy and Self-Assessment
Time / Slot 5	Prep B 101 Session 1	Prep B 103 Session 2	Prep B 104 Session 3	Prep B 105 Session 4	Prep B 107 Session 4
14:30- 15:00	<b>İpek Meneviş</b>  ChatGPT: Ally or Adversary for EFL Teachers and Students?	<b>Emete Mavili</b>  Team Building & Empathy in the Workplace	<b>Ozan S. İnamlık</b>  The Role of Corporate Brand Linguistics in Enhancing Language School Success: Building Strong Brand Identity and Image in a Competitive Market	<b>Omid Nassery</b>  Providing feedback to students from diverse culture	<b>Tanya S. Barkınay</b>  'What if I fail? Building Resilience in the Reflective Classroom,' by Tanya Livarda, a talk at IATEFL 2024
15:00 - 15:15	<b>AFTERNOON COFFEE BREAK</b>				
15:15	Prep B Seminar Room (203) <b>Duygu Erdoğan</b> <b>“A Teacher’s Own Path to Well-Being”</b>				

<b>16:15</b>	Closing speeches from FLEPS Director and Workshop Festival Organizers & RAFFLE <b>See you all there!</b>
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